

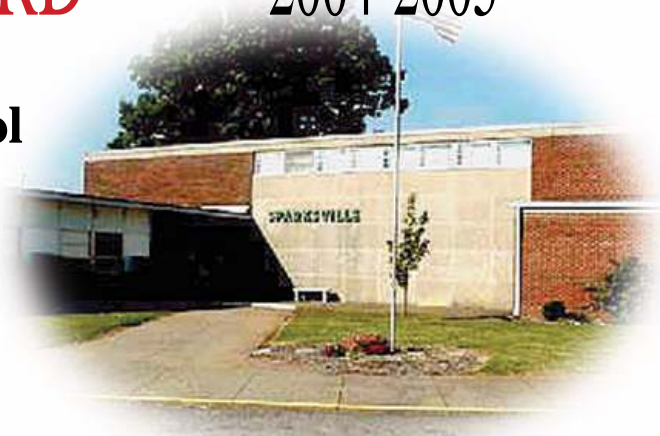
SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Sparksville Elementary School

Tamara Smith, Principal
44 Weed-Sparksville Road
Columbia, KY 42728
phone: (270) 378-6565
fax: (270) 384-6566
email: tamsmith@adair.k12.ky.us

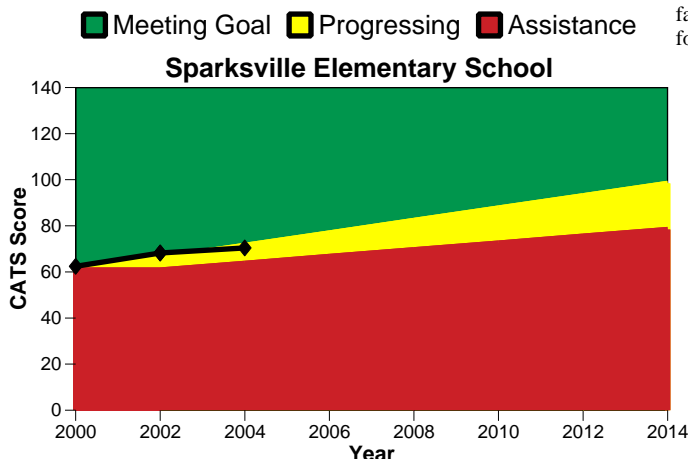


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



| Year | Goal Line | Assistance Line | Index |
|---------------------|-----------|-----------------|-------|
| 2000 | 60.8 | | 62.4 |
| 2002 | 66.2 | 60.8 | 68.2 |
| 2004 | 71.5 | 63.7 | 70.4 |
| 2006 | 76.9 | 66.7 | |
| 2008 | 82.3 | 69.6 | |
| 2010 | 87.7 | 72.5 | |
| 2012 | 93 | 75.5 | |
| 2014 | 98.4 | 78.4 | |
| Standard Error: 1.6 | | | |

About Our School

Sparksville Grade Center's mission statement is: Students Actively Learning Through Guided Activities that Foster Creativity and Growth. Our goal is for everyone to focus on learning to meet each year's expected goal line. This small learning center of approximately 160 students is proud to represent Adair County students in Kentucky. The staff actively pursues professional development, searching for teaching styles to meet all students' needs. We have a schoolwide Title I program that supplements Reading and Math. We are also served by Family Resource/Youth Services, the school nurse, and Adanta services for counseling.

How Our School Ensures Educational Equity

We strive to make home/school connections through community resources. In addition to FRC, Adanta, Migrant, Title I, DARE, and 4-H, each individual child's needs are met through special services such as gifted and talented, speech, and extended school services. Our school counselor has individual and group counseling and provides weekly classroom lessons. We try to improve home/school relations by the use of students' agenda books, monthly calendars, parent/teacher conferences and a school website.

School Enrollment (end of year membership 2004-2005): 157

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test | Novice | | | Apprentice | | | Proficient/Distinguished | | | Academic Index | | |
|-----------------------|--------|----------|-------|------------|----------|-------|--------------------------|----------|-------|----------------|----------|-------|
| | School | District | State | School | District | State | School | District | State | School | District | State |
| Reading 4th | 0% | 18% | 11% | 24% | 28% | 22% | 76% | 54% | 68% | 96.5 | 78 | 87.1 |
| Science 4th | 0% | 8% | 6% | 47% | 47% | 40% | 53% | 45% | 54% | 83.5 | 80.1 | 87.6 |
| Writing 4th | 4% | 11% | 8% | 49% | 60% | 48% | 47% | 28% | 43% | 77.3 | 66.4 | 74.9 |
| Mathematics 5th | 45% | 29% | 25% | 35% | 29% | 30% | 20% | 41% | 45% | 52.1 | 70.2 | 74.4 |
| Social Studies 5th | 30% | 22% | 21% | 25% | 24% | 27% | 45% | 54% | 53% | 73.8 | 78.5 | 79.3 |
| Arts & Humanities 5th | 60% | 34% | 30% | 30% | 41% | 37% | 10% | 24% | 32% | 35.2 | 56.3 | 62.8 |
| PL/VS 5th | 30% | 16% | 14% | 35% | 27% | 23% | 35% | 58% | 63% | 65.9 | 82.4 | 84.9 |
| Reading 7th | 0% | 3% | 8% | 18% | 24% | 30% | 82% | 74% | 62% | 103.5 | 94.3 | 87 |
| Science 7th | 12% | 14% | 24% | 18% | 29% | 36% | 71% | 57% | 41% | 97.2 | 88.8 | 74 |
| Writing 7th | 7% | 12% | 26% | 36% | 62% | 52% | 56% | 26% | 21% | 82.9 | 65.4 | 57.3 |
| Mathematics 8th | 25% | 19% | 23% | 58% | 41% | 41% | 17% | 40% | 36% | 54.8 | 75.6 | 71 |
| Social Studies 8th | 50% | 19% | 19% | 33% | 36% | 43% | 17% | 46% | 39% | 54.7 | 77.7 | 73.5 |
| Arts & Humanities 8th | 25% | 18% | 20% | 33% | 24% | 27% | 42% | 58% | 53% | 68.2 | 77.8 | 76.5 |
| PL/VS 8th | 25% | 17% | 19% | 50% | 36% | 38% | 25% | 46% | 43% | 61.6 | 78.7 | 74.3 |

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

| National Norm Referenced Test (CTBS/5) | School | District | State | Nation |
|--|--------|----------|--------|--------|
| End of Primary (EOP) Reading | 59%ile | 74%ile | 65%ile | 50%ile |
| EOP Language Arts | 48%ile | 64%ile | 62%ile | 50%ile |
| EOP Mathematics | 57%ile | 74%ile | 67%ile | 50%ile |

| National Norm Referenced Test (CTBS/5) | School | District | State | Nation |
|--|--------|----------|--------|--------|
| 6th Grade Reading | 53%ile | 65%ile | 58%ile | 50%ile |
| 6th Grade Language Arts | 44%ile | 59%ile | 54%ile | 50%ile |
| 6th Grade Mathematics | 45%ile | 65%ile | 57%ile | 50%ile |

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

| | Attendance Rate | Retention Rate | Dropout Rate |
|----------|-----------------|----------------|--------------|
| School | 95.4% | 0% | 0% |
| District | 94.5% | 3.5% | 4.4% |
| State | 94.3% | 3.3% | 2.2% |

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | Sch. | Dist. | State |
|--|------|-------|-------|
| % of Classes Taught by Teachers Certified for Subject and Grade Level | 95% | 99% | NA |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 95% | 99% | NA |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development | 100% | 100% | NA |
| % of Teachers with a Masters Degree or Greater or the Equivalent | 75% | 79% | 78% |
| Average Years of Teaching Experience | 15 | 12.6 | 11.8 |

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

| | Yes | No |
|--|------|----|
| Visitors are Required to Sign In | X | |
| All Parents received the District Discipline Code | X | |
| % of Classrooms with Telephone Access to Outside Lines | 100% | |

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in at the front office. Each classroom is provided with an Emergency Response Action flipchart. Monthly drills are conducted and emergency procedures are followed. Students are educated through morning assemblies, DARE, Red Ribbon week, and Student Council safety tips discussions. Our Emergency School Manuals are a priority and continually updated as needed.

| Violation | Number of Reported Incidents | Number of Students Suspended for This | Number of Students Expelled for This |
|-----------------------|------------------------------|---------------------------------------|--------------------------------------|
| 1st degree Assault | 0 | 0 | 0 |
| Drug Abuse Violations | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Student Resources

| | Spending per Student | Student/Teacher Ratio | Student/Computer Ratio | % of Classrooms with at Least One KETS Workstation with Internet Access |
|------------|----------------------|-----------------------|------------------------|---|
| Our School | \$5933 | 12:1 | 6.2:1 | 100% |
| District | \$7673 | 14:1 | 5.9:1 | 100% |
| State | \$8663 | 16:1 | 3.7:1 | 100% |

How We Use Technology to Teach

Technology is the tool for the future. Computers are used in the elementary program as teaching and learning centers within the classroom. Accelerated Reader is utilized to motivate students. We have an active STLP (Student Technology Leadership Program) which meets weekly. Our technology lab is used for daily instruction, TV production, portfolios, word processing, powerpoint presentations, smart board presentations, and a general search engine for extended research.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 112 | 18 | 2 | 61 |

Extracurricular Activities

STLP, Boy Scouts, Girl Scouts, Art Club, Jr. BETA, Red Ribbon Week, Little League, Cheerleading, Basketball, Summer School, Prom Committee, Student Council, PTSA, Christmas program, Book Fair, 4-H, and Conservation.

Awards and Recognition

All students get recognition on their birthday, all are recognized for participation in the conservation essay and poster contest, fourth graders participate in Veteran’s Day essay contest, and we have weekly recognition of AR points and AR point store. Students who score Proficient and/or Distinguished on the CATS assessment or in the 90th percentile for CTBS are also recognized and rewarded.

What We Are Doing To Improve

In order to determine areas of strengths and weaknesses, one professional development day is mandated for our staff to analyze assessment scores. This directs us to specific areas of concentration for ESS and Title I programs to target. Sparksville has recently purchased SRA materials to improve reading scores. We will assess our productivity with the DIBELS testing. Our community improvement will continue with collaborative activities through Title I, FRC, PTSA, Art shows, Open House, Back to School Bash, Grandparents Day, Athletic Boosters, Read Across America, and celebrations of other holidays. The district has also hired a curriculum specialist for teachers to have more resources for maximum learning.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

| Member’s Name | Phone | Member’s Name | Phone |
|-----------------------|--------------|---------------|-------|
| William Russell Roach | 270 378 6565 | | |
| Sheila F Sexton | 270 378 6565 | | |
| Mary Joann Montgomery | 270 378 6565 | | |
| Grider Lee | 270 378 6565 | | |
| Denise Fudge | 270 378 6565 | | |
| | | | |
| | | | |
| | | | |
| | | | |

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

